

Pickwick Academy Trust



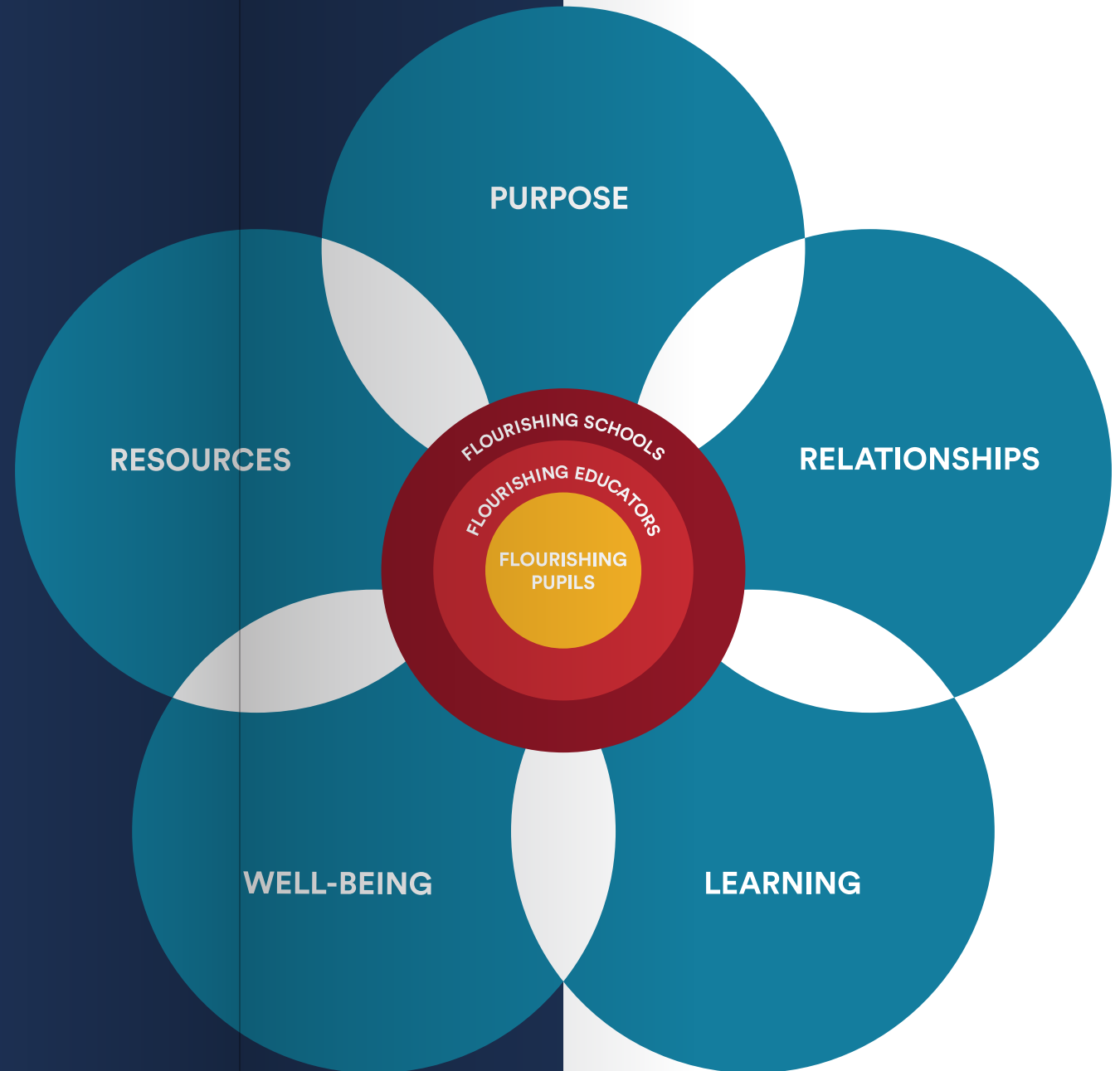
**How do we ensure the church schools,
within our mixed Multi-Academy Trust
of community and church schools,
flourish and thrive?**



A warm welcome to

Pickwick Academy Trust

Our vision, strategy and mission is underpinned by our moral purpose to provide the best education and curriculum for the children we serve, and is based on the values of: **aspiration; collaboration; inclusion; enjoyment and nurturing relationships**, with the intention of empowering children to become life-long learners, global citizens and deep thinkers.





CSFL
Church School
Flourishing Leader



LCSG
Trustee - Leader
for Church School
Governance



**Foundation
Members**



**SDBE
Representative**

Hello, I'm **Rebecca Bone** and I am an **Executive Leader** in Pickwick Academy Trust.

As part of this role I am our Leader for Church School Flourishing (LCSF) and our Champion for Church School Recruitment (CCSR). I am committed to ensure all our Church schools are flourishing and continue to work closely with the Diocese.

As a strategic leader operating at Trust level, I have the skills and confidence to enable others and the skills and wisdom to discern and determine how effectively the Christian vision of the church schools within the Trust are sustaining spiritual capital and flourishing pupils and adults.

As the CCSR I am there to support all schools and advocate for Church School Flourishing through high quality recruitment procedures and to work with the Church School Flourishing RE and Collective Worship Lead.

Hello, I'm **Rachel Alderman**. As a **Trustee** I am the **Leader for Church Schools Governance**.

I work across all tiers of governance to ensure the church schools within the trust are effective and that the distinctive Christian vision is established and promoted by leadership at all levels, enabling children and adults to flourish. I like to think the LCSG role represents the axis around which strong governance flourishes.

As a committed Christian I am able to be an empowered and enthusiastic champion for the transformative role of Foundation governance when it is exercised strategically, effectively and relentlessly across the governance community of our Trust.

We prophetically symbolise this with our annual Foundation Guardian walk every year.

Hello, I'm **Gail Chilcott** and I am the **Chair of the member group** and a foundation member.

The role of the Member consists of appointing and reviewing Trustees; ensuring that we have good coverage of all the important areas - eg. HR, finance, curriculum, policies and procedures (to name a few) represented by experienced personnel.

We also work with, challenge and support the CEO, Exec Heads and Trustees.

As Members we help create, support and ensure that the Trust ethos, encompassing and strengthening our church schools as well as all the other schools in our mixed MAT, is embedded and enriched in all schools-current, joining and where possible those showing an interest.

Members can attend any and all Trustee Board Meeting, Committee/working groups as they wish, which helps with the overview of current issues. It is our job to ensure the vision of Pickwick Academy Trust moving forward and not forgetting our current schools.

Hello, I'm **David Perry** and I am a Member and the **Representative of the Salisbury Diocesan Board of Education** which is itself a Corporate Member of Pickwick Academy Trust.

Our Foundation Guardianship

Our Responsibilities

01.

Take an active role in the Trust's church school's evaluations of progress against the SIAMS schedule.

04.

Ensure the collective worship at our church schools is in accordance with the tenets and practices of the Church of England.

07.

Encourage, support and challenge our schools towards transformational aspirations.

10.

Fully support, preserve and develop the distinctive Anglican and Christian ethos of the Trust's Church schools, ensuring that they all have distinctive Anglican & Christian values which lead to effective practice/ outcomes.

02.

Ensure that collective worship and religious education at our Church schools follow the appropriate guidelines and/or syllabus.

05.

Make sure that the school improvement plan includes strategy for the development of areas reflected in the school's SIAMS self evaluation document.

08.

Preserve and strengthen the links between church, schools and dioceses.

11.

Ensure that our own attitudes and behaviour in relation to the Trust's schools reflect it's distinctive Anglican and Christian ethos.

03.

Ensure that collective worship and religious education at the Trust's church schools are appropriately monitored.

06.

Ensure that the distinctive Anglican and Christian ethos of our church schools is encouraged and supported through their community and is reflected in their policies, protocols, curriculum and activities.

09.

Support and challenge the leadership within the Trust's church schools in their links with the wider parish(es) and community and to promote support for school activities and initiatives relating to it's Christian distinctiveness and effectiveness.

12.

Inform the relevant Diocese when a Headteacher post of a Church school becomes vacant and in partnership with the Chair of Governors, invite a representative of the Diocesan Director of Education to advise and attend through the appointment procedure.

Our Foundation Guardianship Prayer

Heavenly Father, we ask for your guidance, grace, and love to fill all we do at Pickwick Academy Trust. Help us journey together well, to care for each other, and to foster respect and dignity so that every single unique person can flourish.

We ask that you would increase our wisdom, build our hope and aspirations for our whole community and help us love and live well together.

We ask this in the name of Jesus Christ our lord, Amen.



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Pickwick Academy Trust is a safe haven
for community and church schools.

pickwickacademytrust.co.uk